



Child Safeguarding Risk Assessment (of any potential harm)

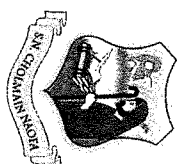
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The school has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP attended PDST face to face training All Staff viewed Túsla training module & any other online training offered by PDST
One to one teaching	Med	Harm by school personnel	BOM records all records of staff and board training School has policy in place for one-to-one teaching (see special education policy) Open doors Glass in window
Sensory Room	Med	Harm by school personnel	Connecting door to main classroom-(slightly open) Open door at all times if with a child on a one-to-one basis
Care of Children with special needs, including intimate care needs	Med	Harm by school personnel	Policy on Intimate care and Toileting-



Toilet areas	High	Inappropriate behaviour	Policy on Intimate Care and toileting
Integration and inclusion	Med	Aggressive, threatening behaviour towards children, teacher in mainstream class	Supervision policy See Code of Behaviour and Integration and Inclusion Policy
List of School Activities		The school has identified the following Risk of Harm	The school has the following Procedures in place to address risk identified in this assessment
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe, Well Being in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy
Children doing Jobs outside of class	Low	Harm by school personnel, bullying	Code of Behaviour Children wear Job Tags Children sent generally in two's Security Cameras on corridors
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Principal and Deputy Principal supervise from 9:10am-9:20am A number of S.N.A.'s are on yard in the morning from 9:10 am
Crossing the main road at the front of the school	High	Accident caused by traffic not stopping at pedestrian crossing at 2:55pm-3:10 pm to allow children to cross safely	Dismissal supervised by Teachers Pedestrian Lights Supervision at pedestrian crossing - D.P 9:10-9:20am



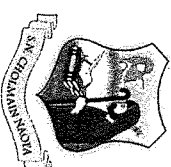
			Supervision at pedestrian from 2:55pm-3:10pm- (SNA)
Managing of challenging behaviour amongst pupils	High	Injury to pupils and staff	Cara Training Consultancy for all staff- Sept 2017 Sensory Room/Individual Safe Space Individual Behaviour Plan-strategies Health & Safety Policy Code Of Behaviour/ Red/Yellow Card System Restorative Practices (2022)
		The school has identified the following Risk of Harm	Parents contacted if appropriate The school has the following Procedures in place to address risk identified in this assessment
Sports Coaches	Med	Harm to pupils	Garda Vetted Code Of Behaviour
Clergy	Med	Harm to pupils	Class Teacher always present
Confession	Low	Harm to pupils	Supervising adult present, Door always slightly open with child visible to the adult outside
Students participating in work experience	Low	Harm by student	Garda Vetted by their own school, College



			<p>Teacher always a presence in the room</p> <p>Work Experience Policy</p> <p>Child Safeguarding Statement.</p>
Recreation breaks for pupils	High	Harm by other children, bullying	<p>Designated Play Areas</p> <p>S.P.H.E., Stay Safe Programme</p> <p>Code of Behaviour-</p> <p>Supervision Policy</p>
Classroom teaching	Low	Harm to pupils by school personnel and by other pupils- bullying	<p>All staff Garda Vetted</p> <p>Code of Behaviour/Restorative Practice</p> <p>Child Safeguarding Statement & DES procedures made available to all staff</p>
1-1 Teaching SET	Low	Harm to pupils by school personnel	<p>Room with a glass panel window on the door for visibility. Otherwise, the door of the room in which they are working should be left open for the duration. Any blinds etc, on the glass panel on the door open also. Only staff members who are all vetted, will engage in 1:1 activity. The principal is responsible for ensuring that any visitors who are to work with children on a 1:1 basis are appropriately vetted</p>



Outdoor teaching activities	Low	Harm to pupils by school personnel Harm by other children, bullying	Code of Behaviour/Restorative Practice Adequate Supervision Well-structured activities
List of School Activities		The school has identified the following Risk of Harm	The school has the following Procedures in place to address risk identified in this assessment
Sporting Activities	Low	Harm to pupils by school personnel Harm by other children, bullying	Code of Behaviour Adequate Supervision Well-structured activities
School outings	Med	Harm by other outside school children /venue staff or our own children	Adequate supervision Code of Behaviour Well structured activities
Use of toilet/changing/shower areas in schools	Med	Harm to pupils by school personnel	Teacher Presence Child Safeguarding Statement & DES procedures made available to all staff Staff Garda Vetted
Annual Sports Day	Low	Harm to pupils by other pupils or school personnel	Intimate Care and Toileting Policy Well structured Well supervised- 2 adults minimum per class No outside individuals Code of Behaviour



List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Fundraising events involving pupils	Med	Harm to pupils by outside personnel	Well structured Well supervised- Class teacher always present
Use of off-site facilities for school activities	Low	Harm to pupils by each other/ by outside children/ personnel	Code of Behaviour Adequate Supervision Class Teacher present
School transport arrangements including use of bus escorts	Low	Harm to pupils by each other/ by school escort	The offsite organisers will ensure that only authorised personnel have contact with the children All escorts are Garda Vetted
Parking in Teachers Car Park		Accidents due to moving cars	Always 2 adults- driver and escort-Buses arrive at 9:05-Pick up 2:50pm Children stay seated in their seats using safety belts
Private Bus	Med	Children run out on the road while waiting	Children wait where the bikes are parked till bus arrives
Administration of Medicine	Low	Children run after bus as it pulls in	SNA supervises till bus arrives
Administration of First Aid		Pupils cause harm to themselves or to others Staff cause harm	Critical Illness Policy-Care Plan in place for child(ren) All Inhalers stored under teachers care. Record kept of usage by children Staff/SNA's trained for administration of medication for Epilepsy, diabetes, epipen



			Healthy Eating Policy-nut ban
Prevention and dealing with bullying amongst pupils	Low	Harm by other children, bullying	Anti bullying Policy-Restorative Practices Code of Behaviour
List of School Activities		The school has identified the following Risk of Harm	S.P.H.E. Lessons/Friendship Week/Kindness Week The school has the following Procedures in place to address risk identified in this assessment
Training of school personnel in child protection matters	Low	Uninformed of proper practice and procedures Inadequate reporting, recording, investigating	Tusla-PDST on line training modules Child Protection Guidelines Children First
Use of external personnel to supplement curriculum	Low	Harm to pupils by outside personnel	Face to face training for DLP and DDLP Garda Vetted- (where appropriate-if a once off visit-teacher is present) Well structured activities
Care of pupils with specific vulnerabilities/needs such as	Low	Harm by school personnel, other children	Teacher present Anti bullying Policy/Restorative Practice Code of Behaviour Adequate Supervision S.P.H.E. Lessons, Stay Safe Programme
<ul style="list-style-type: none"> • Pupils with special needs • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT 			



<ul style="list-style-type: none"> • Pupils of minority religious faiths • Children in care 			
<p>List of School Activities</p>		<p>The school has identified the following Risk of Harm</p>	<p>The school has the following Procedures in place to address risk identified in this assessment</p>
<p>Recruitment of school personnel including –</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches 	Low	Harm not recognised or properly or promptly reported	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Garda Vetted</p>
<ul style="list-style-type: none"> • External Tutors/Guest Speakers • Volunteers/Parents in school activities 	Low	Harm not recognised or properly or promptly reported	Teacher is present
<p>Use of school premises by other organisation during school day</p>	Low	Harm to pupils by outside personnel	<p>Adequate Supervision</p> <p>Garda Vetted</p>
<p>Use of Information and Communication Technology by pupils in school</p>	Med	<p>Bullying</p> <p>Inappropriate viewing or information</p>	<p>ICT policy, AUP Policy</p> <p>Internet Block-Schools Broadband Programme filtering system</p> <p>Anti-Bullying Policy</p>
<p>Use of side door for unannounced entry</p>	Low	Harm to pupils	<p>Code of Behaviour</p> <p>External gates at prefab closed daily</p>



			Sign- No Entry - put on door Note to parents to use front door only Updated Visitors Policy-including Parents/Guardians – Garda Vetted Class Teacher Present
Student teachers undertaking training placement in school	Low	Harm to pupils	The school has the following Procedures in place to address risk identified in this assessment
List of School Activities		The school has identified the following Risk of Harm	
Use of video/photography/other media to record school events	Low	Inappropriate use of pupil images	Parental Permission Children's names never used Group Pictures rather than individual Photo Storage centralised on a secure cloud.
Car Parking	Med	Harm to pupils on the ASD buses and school staff Harm to staff cars	A staff rota is organised – 17 spaces will be allocated Week on week off rota Principal, deputy principal will have an allocated parking space. Secretary will be allocated a space as travels to the bank with large sums of money. Staff members with a medical condition/heavily pregnant will be allocated a space. Alternative car parking- Church carpark/MDA



Parents Association	Low	Harm to pupils	Any parents involved in school activities will be Garda Vetted
Visiting Personnel e.g. Sales reps, Clergy, Gardaí	Low	Harm to pupils /staff	P.A. Meetings held after school hours Security cameras on corridor Accompanied along corridor Class teacher always present Sign in/out

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. This risk assessment has been completed by the Board of Management March 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____
 Chairperson, Board of Management

Signed _____ Date _____
 Principal/Secretary to the Board of Management

			Class teacher always present Sign in/out
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Signed Michael Mustave Date 28/9/22
 Chairperson, Board of Management

Signed Don Joyce Date 28/9/22
 Principal/Secretary to the Board of Management